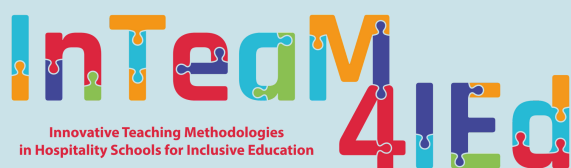


NEWSLETTER 2, 30 MAY 2023



Co-funded by  
the European Union

## Innovative Teaching Methodologies in Hospitality Schools for Inclusive Education



## ABOUT THE PROJECT

The InTeam4IEd project aims to support teachers and tutors in dealing with developmental challenges associated with ASD students of post-secondary (initial) VET in the hospitality sector, as well as to assist them in acquiring expendable skills both within the education system and externally in the hospitality industry.

Inclusive education of people with Special Educational Needs (SEN) is often framed in terms of human rights or justice. Notwithstanding, the economic dimension for educating people with disabilities is also very relevant. Lack of appropriate education remains the key risk factor for poverty and exclusion of any person, whether they are disabled or not.

This project follows a follow a step-by-step methodology based on the Plan-Do-Check-Act Cycle (PDCA) to create a ground-breaking Flexible and Hybrid Educational Methodology and Tools (F.H.E.M.T.) for teachers to assist ASD students in gaining new sector-specific competencies, and also an educational application, which will integrate the F.H.E.M.T., and the related operational guidelines for teachers, students and families.



# InTeaM4IEd

**Inclusive Education | Hospitality Sector | ASD**



## 2nd TPM – ATHENS, GREECE

On the 15th and 16th of December 2022, the second Transnational Partner's Meeting was hosted in Athens, Greece!

During this meeting, we worked together on the InTeaM4IEd Skills and Competences Model, as well as the Flexible and Hybrid Teaching Methodologies and Tools for ASD students. We were also able to meet Alberto Gutiérrez, founder/project manager of the Autism Friendly Club, which aims to identify and certify accessible spaces and environments for people with autism.

## InTeaM4IEd Skills and Competences Model

Our Consortium has developed the “InTeaM4IEd Skills and Competences in the Hospitality Sector Model”, which offers the possibility to teachers, educators, trainers and also employers of the hospitality industry to learn how to deal with developmental challenges associated with ASD students, guiding them through a step-by-step approach (tailored to the individual's learning requirements and characteristics) aimed to strengthen those skills. Facilitating, in this way, the learners' integration within and outside the school system, resulting in the development of capable professional figures employable in the hospitality sector.

This Model is structured into 8 sections:

- 🧩 Introduction
- 🧩 Methodology:
  - Why the Model (IBL and PBL theories and approaches)
  - Research results: National interviews for the definition of sector-specific emerging skills
  - Competence skills mapping/areas (To be taught/acquired)
- 🧩 Individual programme for data collection for VET
- 🧩 Definition of real-life scenarios within the hospitality sector and recommendations
- 🧩 Suggestions and recommendations
- 🧩 Conclusions
- 🧩 Annexes
- 🧩 References



**YOU CAN FIND THE DOCUMENT ON THE PROJECT'S WEBSITE!**

**DO YOU WANT TO KNOW MORE?  
VISIT US ON OUR SOCIAL MEDIA AND WEBSITE!**



**@InTeaM4IEd**



**inteam4ied.eu**