



INNOVATIVE TEACHING METHODOLOGIES IN HOSPITALITY SCHOOLS FOR INCLUSIVE EDUCATION

2021-1-IT01-KA220-VET-000034736



Co-funded by the European Union



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



B

https://www.facebook.com/InTeaM4IEd

https://inteam4ied.eu/

InteaM_{IEd}













SUMMARY

This project aims to support teachers and dealing with developmental tutors in challenges associated with ASD students of post-secondary (initial) VET in the hospitality sector, as well as to assist them in acquiring expendable skills both within the education system and externally in the hospitality also aims to industry. It provide an innovative and hybrid educational methodology, based on the learner-centred approach, and practical tools for teachers in hospitality schools who work with ASD students as a precondition to enhance inclusive education and improve the training offer.



OBJECTIVES

- Provide teachers and trainers with appropriate competences and effective resources and educational methodologies to apply with students with ASD;
- Increase the professionalism and employability of students, especially those with ASD, in Europe's hospitality sector;
- Offer equal opportunities for people with ASD through training them in labour skills for potential employment inclusion;
- Support ASD students in acquiring new skills and developing new sectoral competencies in line with the labour market requirements.



RESULTS

1 - InTeaM4IEd skills and competences Model;

2 - F.H.E.M.T. - Flexible and Hybrid Educational Methodology and Tools;

3 - InTeaM4IEd App

